SUPPORTING MATERIALS AND RESOURCES

How Age-Inclusive is Your Campus? Use the Age-Friendly Inventory and Campus Climate Survey (ICCS) to Find Out



Thank you for viewing this webinar that describes how to use the ICCS to identify age-friendly practices across seven domains of campus function and perceptions of these practices and ageinclusivity on your campus by students, faculty, and staff.

Below please find the supporting materials you will need to carry out an evaluation of your campus, along with additional resources of interest.

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SUPPORTING MATERIALS

All links to the supporting materials are located on the GSA Enrich Age Inclusivity in Higher Education webpage: geron.org/AIHE

Age-Friendly Inventory and Campus Climate Survey (ICCS): Manual for Administration, **Analysis, and Action**

Files for Administering the ICCS using Excel and Qualtrics

- ICCS Inventory Master form April 2024.xlxs Excel file with Inventory items to identify age-friendly practices across departments
- ICCS Campus Climate Survey April 2024.pdf File with overview of Campus Climate Survey measures
- ICCS Campus Climate Survey April 2024.qsf Exported Qualtrics file to import into Qualtrics for use in administering the Campus Climate Survey

Files for Analyzing ICCS Data using SPSS

- ICCS Inventory blank April 2024.sav SPSS file for recording Inventory data
- ICCS inventory create variables April 2024.sps SPSS file for creating Inventory variables
- ICCS inventory scale scoring April 2024.sps SPSS file for scoring the Inventory data
- ICCS Syntax for eliminating invalid cases April 2024.sps SPSS file for removing inattentive responders

- ICCS climate survey syntax final April_2024.sps SPSS file for Climate Survey syntax
- ICCS Match calculations final April_2024.sps SPSS file for calculating Match scores

RESOURCES

<u>Tools for Advancing Age Inclusivity in Higher Education</u> The Gerontological Society of America (GSA) and its Academy for Gerontology in Higher Education (AGHE) designed this toolkit, with support from AARP, to provide resources to advance age inclusivity in institutions of higher education. The suite of tools can be used by faculty, students, administrators, and other campus leaders.

What's Hot Higher Education and Aging: The Age-Friendly Movement - Building a Case of Age-Inclusivity (2019) An overview of the Age-Friendly University (AFU) initiative with examples of how different institutions have been advancing age inclusivity on their campuses. For more information about the AFU Initiative and members of the AFU global network, visit: Age-Friendly University Global Network https://www.afugn.org/

Read about age-inclusivity issues in higher education and how campuses are working to be more age-inclusive in the newsletter Age Inclusivity in Higher Education, published by the Gerontological Society of America (GSA) and its Academy for Gerontology in Higher Education (AGHE). geron.org/AIHE

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- Montepare, J.M., Farah, K. S., Bloom, S., Tauriac, S. (2020). Age-Friendly Universities (AFU) Possibilities and power in campus connections. *Gerontology and Geriatrics Education*, 41(3), 273-280.
- Silverstein, N., Whitbourne, S.K., Bowen, L.M., Montepare, J.M., Beaulieu, C., Jansen, T., & Prasad, A. (2021). Assessing age inclusivity in higher education: Introducing the Age-Friendly Inventory and Campus Climate Survey (ICCS). *The Gerontologist, Special Issue: Age-Friendly Environments*, 62(1), 48–61.
- Silverstein, N.M., Hendricksen, M., Bowen, L.M., Fonte Weaver, A.J., & S. Krauss Whitbourne (2019). Developing an Age-Friendly University audit: a pilot study. *Gerontology & Geriatrics Education, 40* (2): 203-220.
- Whitbourne, S. K., & Montepare, J. M. (2017). What's Holding Us Back? Ageism in Higher Education. In T. D. Nelson (Ed.), *Ageism*, second edition: Stereotyping and Prejudice against Older Persons. MIT Press.
- Whitbourne, S.K., Bowen, L.M., Silverstein, N., Montepare, J.M., & Stokes, J. (2024 in press). Promoting age inclusivity in higher education: Campus practices and perceptions by students, faculty, and staff. Research in Higher Education. link.springer.com/article/10.1007/s11162-024-09785-8