

# **ICCS Campus Climate Survey**

## **Survey Flow**

Standard: Consent (2 Questions)  
Standard: Introductory Questions (9 Questions)

Branch: New Branch

If

If Please select your current (or most recent) role on campus: Student Is Selected

Standard: Student Intro Questions (4 Questions)

Standard: AFU Awareness (3 Questions)  
Standard: Campus Practices: All (Partial for Lifelong Learners) (4 Questions)

Branch: New Branch

If

If Please select your current (or most recent) role on campus: Faculty Is Selected  
Or Please select your current (or most recent) role on campus: Administrator with  
faculty appointment Is Selected  
Or Your responses indicate that you are currently a lifelong learner at your  
institution. Have you a... Yes, I have been employed as a FACULTY member at the  
institution where I am a lifelong learner. Is Selected

Standard: Campus Practices (Faculty) (4 Questions)  
Standard: Age-Friendly Climate (Faculty) (1 Question)  
Standard: Personal Beliefs (Faculty) (1 Question)

Branch: New Branch

If

If Please select your current (or most recent) role on campus: Staff Is Selected  
Or Please select your current (or most recent) role on campus: Librarian Is  
Selected  
Or Please select your current (or most recent) role on campus: Administrator with  
professional staff appointment Is Selected  
Or Your responses indicate that you are currently a lifelong learner at your  
institution. Have you a... Yes, I have been employed as a STAFF member at the institution  
where I am a lifelong learner. Is Selected

Standard: Campus Practices (Staff) (1 Question)  
Standard: Age-Friendly Climate (Staff) (1 Question)  
Standard: Personal Beliefs (Staff) (1 Question)

Branch: New Branch

If

If Please select your current (or most recent) role on campus: Student Is Selected  
Or Please select your current (or most recent) role on campus: Alum / former  
student Is Selected

Standard: Campus Practices (Students) (4 Questions)

Standard: Age-Friendly Climate (Students) (1 Question)  
Standard: Personal Beliefs (Students) (1 Question)

**Branch: New Branch**

**If**

**If Please select your current (or most recent) role on campus: Lifelong learner  
(not-for-credit learning) Is Selected**

Standard: Age-Friendly Climate (Lifelong Learners) (1 Question)  
Standard: Personal Beliefs (Lifelong Learners) (1 Question)

Standard: Open Response (All) (1 Question)  
Standard: Demographics (7 Questions)

Page Break

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### Start of Block: Consent



[This text should be replaced with your own institution's approved consent language.]

- ☐ Agree
- ☐ Disagree

*Skip To: End of Survey If [This text should be replaced with your own institution's approved consent language.] = 2*

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### A Note on Language: What "Older" Means for This Study

Although "older" is a relative and contextually-specific term, for the purposes of clarity, this survey refers to "older" people as age 50 and older. Occasionally, and only where specified, we direct questions about non-traditional-age learners age 25 and older.

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### End of Block: Consent

### Start of Block: Introductory Questions



Please select your current (or most recent) role on campus:

- ☐ Faculty
- ☐ Librarian
- ☐ Staff
- ☐ Student
- ☐ Administrator with faculty appointment
- ☐ Administrator with professional staff appointment
- ☐ Lifelong learner (not-for-credit learning)
- ☐ Alum / former student

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*Display This Question:*

*If Please select your current (or most recent) role on campus: = 7*

Your responses indicate that you are currently a lifelong learner at your institution. Have you also served prior roles as **faculty** or **staff** at this same institution?

- ☐ No, I have not been employed as faculty or staff at the institution where I am a lifelong learner.
- ☐ Yes, I have been employed as a FACULTY member at the institution where I am a lifelong learner.
- ☐ Yes, I have been employed as a STAFF member at the institution where I am a lifelong learner.



Are you currently retired?

☐ Yes

☐ No

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*Display This Question:*

*If Please select your current (or most recent) role on campus: != 3*

*And Please select your current (or most recent) role on campus: != 6*

*And Your responses indicate that you are currently a lifelong learner at your institution. Have you a... != 4*

*And Your responses indicate that you are currently a lifelong learner at your institution. Have you a... != 2*



Please indicate your primary disciplinary category or area of study:

☐ Arts and humanities

☐ Behavioral and social sciences

☐ Biological sciences

☐ Business

☐ Education

☐ Engineering

☐ Health/medical professions

☐ Library sciences

☐ Physical sciences

☐ Other \_\_\_\_\_

Display This Question:

*If Please select your current (or most recent) role on campus: = 3*

*Or Please select your current (or most recent) role on campus: = 2*

*Or Please select your current (or most recent) role on campus: = 5*

*Or Please select your current (or most recent) role on campus: = 6*

*Or Your responses indicate that you are currently a lifelong learner at your institution. Have you a... =*

2



Please indicate the campus unit where you work (or most recently worked) as an administrator or staff member at your institution:

- ☐ Academic department
  - ☐ Academic support services
  - ☐ Admissions
  - ☐ Auxiliary services
  - ☐ Bursar
  - ☐ Career services
  - ☐ Center for teaching
  - ☐ Facilities and planning
  - ☐ Financial aid
  - ☐ Human resources
  - ☐ Information technology (IT)
  - ☐ Library
  - ☐ Office of research
  - ☐ Provost's office
  - ☐ Service learning / community engagement
  - ☐ Student affairs
  - ☐ Other \_\_\_\_\_
-

Display This Question:

*If Please select your current (or most recent) role on campus: = 1*

*Or Please select your current (or most recent) role on campus: = 5*

*Or Your responses indicate that you are currently a lifelong learner at your institution. Have you a... =*

1



Please indicate your faculty rank (or closest match):

- ☐ Adjunct, full-time or part-time
- ☐ Lecturer or instructor
- ☐ Assistant professor
- ☐ Associate professor
- ☐ Full professor

Display This Question:

*If Please select your current (or most recent) role on campus: = 3*

*Or Please select your current (or most recent) role on campus: = 6*

*Or Please select your current (or most recent) role on campus: = 2*

*Or Your responses indicate that you are currently a lifelong learner at your institution. Have you a... =*

2

Please indicate your staff position type:

- ☐ Classified
- ☐ Professional
- ☐ Other (please describe): \_\_\_\_\_

How long have you been affiliated with this campus?

- ☐ 0-5 years
- ☐ 6-10 years
- ☐ 11-15 years
- ☐ 16-20 years
- ☐ 21-25 years
- ☐ more than 25 years

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*Display This Question:*

*If Please select your current (or most recent) role on campus: = 5*

*Or Please select your current (or most recent) role on campus: = 6*



Please indicate your administrative role(s):

- ☐ Dean or Associate Provost
  - ☐ Department Chair
  - ☐ Academic Program Director or Coordinator
  - ☐ Other (please provide descriptor):
- 

End of Block: Introductory Questions

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Start of Block: Student Intro Questions



Student level

- ☐ First-year undergraduate
- ☐ Sophomore undergraduate
- ☐ Junior undergraduate
- ☐ Senior undergraduate
- ☐ Graduate student
- ☐ Non-degree student

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*Display This Question:*

*If Student level = 5*

*Or Student level = 6*

Is this your first semester at this institution?

- ☐ Yes
- ☐ No

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*Display This Question:*

*If Student level != 5*

*And Student level != 6*

Are you a transfer student?

- ☐ Yes
  - ☐ No
-

**Prior to spring 2020**, how have you taken the majority of your courses at your institution?

- ☐ Mostly face-to-face courses
- ☐ Mostly online courses
- ☐ A mix of online and face-to-face courses
- ☐ I was not enrolled prior to spring 2020.

#### End of Block: Student Intro Questions

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#### Start of Block: AFU Awareness



How familiar are you with the concept of the Age-Friendly University?

- ☐ Extremely familiar
- ☐ Very familiar
- ☐ Moderately familiar
- ☐ Slightly familiar
- ☐ Not familiar at all



How familiar are you with your institution's status as an Age-Friendly University?

- ☐ Extremely familiar
- ☐ Very familiar
- ☐ Moderately familiar
- ☐ Slightly familiar
- ☐ Not familiar at all



How much do you think the overall work of your office, department, or program contributes to the university's age-friendly efforts?

- ☐ A great deal
- ☐ A lot
- ☐ A moderate amount
- ☐ A little
- ☐ Not at all

End of Block: AFU Awareness

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Start of Block: Campus Practices: All (Partial for Lifelong Learners)



To the best of your knowledge, and based on your most recent experiences on campus, please indicate "Yes" or "No" with respect to each of the following age-friendly features of your campus's **PHYSICAL ENVIRONMENT**:

|                                                                                                           | Yes                   | No                    | Don't know            |
|-----------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|
| Campus spaces are designed to minimize walking distances between buildings.                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Printed maps are made available at information booths on campus.                                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Interactive maps are available for use with a smartphone or tablet.                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Outdoor signs clearly label campus buildings.                                                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Indoor signs clearly label campus buildings.                                                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Room and floor numbering is clear and consistent from building to building.                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| All signage is designed to be visible from the height of a wheelchair.                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Indoor spaces are marked with Braille, including floors on elevators and doors on offices and classrooms. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Hallways and stairwells are free of obstacles.                                                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Hallways and stairwells are well-lit.                                                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Flooring is free of cracks and other damage that could cause tripping hazards.

There are public address system speakers within multiple locations inside buildings.

Bathroom stalls have raised toilets, grab bars, and accessible sinks.

Water fountains are placed near bathrooms and have drinkable water.

Handicapped parking spaces are in close proximity to campus buildings.

☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐

*Display This Question:*

*If Your responses indicate that you are currently a lifelong learner at your institution. Have you a... !=*

4

To the best of your knowledge, please indicate "Yes" or "No" with respect to each of the following age-friendly features of your campus's resources for faculty, staff, and student **SUPPORT**:

|                                                                                                                                                                      | Yes                   | No                    | Don't know            |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|
| Individualized tutoring is available to support students of all ages with academic subjects (e.g., math, writing).                                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Specific workshops are offered to help students, faculty, and staff learn the primary instructional technology used by campus instructors (e.g. Moodle, Blackboard). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Campus IT offers technical support over the phone.                                                                                                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Individual consultations are available to assist students of all ages with navigating library resources.                                                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The campus offers asynchronous (self-paced) online training for students who are novice users of learning technologies.                                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The campus offers "live" assistance (one-on-one or in workshops) for students who are novice users of learning technologies.                                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Special financial aid opportunities are available for returning or non-traditional-age                                                                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

learners (age 25+).

A section on the campus website provides information for returning students.

Campus career services offer advising on second careers.

Special orientation sessions are provided to non-traditional-age learners (age 25+).

Academic support and advising services are prepared to help returning non-traditional-age learners (age 25+).

The campus offers a lifelong learning program for older people.

The campus provides access to a database where faculty and students can search for outside agencies as service-learning partners.

The campus provides employees with information about how to seek family leave time for caregiving.

☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐

Display This Question:

If Your responses indicate that you are currently a lifelong learner at your institution. Have you a... !=

4

To the best of your knowledge, please indicate "Yes" or "No" with respect to each of the following age-friendly features of your campus's **HEALTH** resources:

|                                                                                                               | Yes                   | No                    | Don't know            |
|---------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|
| Campus health services offers regular workshops on topics relevant to older employees and students (age 50+). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Meditation and fitness classes are available for older employees and students (age 50+).                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Campus health services provide vaccination clinics for older employees and students (age 50+).                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The campus health services center offers health screenings for older employees and students (age 50+).        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The campus provides health and nutrition information and services for older adults (age 50+).                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Campus health services has a website with resources for older employees and students (age 50+).               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Older employees and students (age 50+) can use campus health services.                                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

To the best of your knowledge, please indicate "Yes" or "No" with respect to each of the following indications of the **AGE-FRIENDLY STATUS** of your institution:

|                                                                                 | Yes                   | No                    | Don't know            |
|---------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|
| My institution's status as an Age-Friendly University is stated on its website. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Age is included in my institution's diversity statement.                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Admissions recruitment materials represent students of diverse ages.            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

End of Block: Campus Practices: All (Partial for Lifelong Learners)

Start of Block: Campus Practices (Faculty)



To the best of your knowledge as a current or former FACULTY member, please indicate which age-friendly **TEACHING** and **ADVISING** resources and activities are present at your institution.

|                                                                                                                                               | Yes                   | No                    | Don't know            |
|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|
| Departments and programs in various disciplines offer courses on topics related to aging and older people (age 50+).                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Faculty know whom to contact in order to incorporate content related to aging issues into their classrooms.                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Faculty receive support for developing new course content on aging, such as funding to attend workshops or conferences.                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| There are opportunities to discuss and develop aging-related courses with other faculty.                                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Courses about aging cover diversity in the experiences of older people (age 50+).                                                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Faculty can receive training in preparing course projects that involve older people (age 50+).                                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Faculty are provided with resources for delivering materials to older people (age 50+) in a variety of accessible formats (e.g., guidance for | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

instructional design and accessibility for online and on campus classes).

Faculty are provided sufficient ongoing support for learning new campus technologies.



To the best of your knowledge as a current or former FACULTY member, please indicate which age-friendly RESEARCH resources and activities are present at your institution.

|                                                                                                                    | Yes                   | No                    | Don't know            |
|--------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|
| Research on aging is strongly valued by my department.                                                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Findings from research on aging are publicized within the campus community.                                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Faculty on campus are available for informal discussions about research on aging.                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Faculty are encouraged to collaborate with members of other departments and programs on research related to aging. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| There are special funding opportunities for faculty interested in research on aging.                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The department informs students about faculty projects on aging.                                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Faculty are made aware of the issues facing older people (age 50+) that could be incorporated into their research. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Research across departments and disciplines regularly includes the perspectives of older people (age 50+).         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



To the best of your knowledge as a current or former FACULTY member, please indicate which age-friendly COMMUNITY OUTREACH resources and activities are offered by your institution.

|                                                                                                                                                               | Yes                   | No                    | Don't know            |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|
| Education and outreach activities are made available for older people (age 50+) in the greater community.                                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Service-learning courses provide students with opportunities to participate in community work relevant to older people in connection with an academic course. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Faculty know whom to contact in order to incorporate service-learning opportunities related to aging issues into their teaching.                              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Older employees and students (age 50+) have the opportunity to serve as mentors or tutors for students.                                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



To the best of your knowledge as a current or former FACULTY member, please indicate which age-friendly SERVICES are offered by your institution.

|                                                                                                                                               | Yes                   | No                    | Don't know            |
|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|
| Pre-retirement financial advising is available for faculty.                                                                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Pre-retirement advising includes information about lifelong learning and other campus engagement opportunities.                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Reduced rate parking is available for retired faculty.                                                                                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| There is an active retired faculty association.                                                                                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| There are campus-sponsored events to honor longstanding faculty members.                                                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| There is a campus program for connecting older and younger faculty in mentoring relationships.                                                | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Information is available about campus professional development opportunities that would be particularly useful for faculty and staff age 50+. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Faculty who are involved in family caregiving have choices in class scheduling.                                                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Faculty are allowed to pause their promotion                                                                                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

|                                                                                              |                       |                       |                       |
|----------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|
| clock due to caregiving needs.                                                               |                       |                       |                       |
| The campus offers support groups for faculty and staff who are caregivers.                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Retired employees can purchase campus event tickets at a discounted price.                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Retired employees can purchase campus merchandise at a discounted price.                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Retired employees have access to campus-affiliated banking services.                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Retired faculty have access to campus offices or other workspaces.                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Retired employees retain access to their campus email account.                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Older people in the community (50+) can purchase campus event tickets at a discounted price. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

#### End of Block: Campus Practices (Faculty)

#### Start of Block: Age-Friendly Climate (Faculty)

Display This Question:

If Please select your current (or most recent) role on campus: != 7



Please indicate how much you agree or disagree with each statement as a description of an age-friendly **CAMPUS CLIMATE** at your institution.

|                                                                                        | Strongly agree        | Agree                 | Neutral               | Disagree              | Strongly disagree     |
|----------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| The campus is physically easy to navigate for individuals with mobility issues.        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The campus is easy to navigate for individuals with cognitive and sensory impairments. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Campus signage makes it easy to navigate within and around buildings.                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Older people from the community (age 50+) feel welcome on campus.                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students seem to value older faculty as mentors.                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students seem to value older faculty as instructors.                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students seem to value older staff                                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

members as  
advisors.

Older faculty  
members and  
staff seem to  
receive  
respect from  
students.

Faculty with  
family  
caregiving  
issues know  
where to turn  
for help.

Overall, the  
campus is  
age-friendly.

☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐

#### End of Block: Age-Friendly Climate (Faculty)

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#### Start of Block: Personal Beliefs (Faculty)

*Display This Question:*

*If Please select your current (or most recent) role on campus: != 7*



Please indicate how much you agree or disagree with the following **PERSONAL BELIEF** statements about aging and age-related issues:

|                                                                                           | Strongly<br>Agree     | Agree                 | Neutral               | Disagree              | Strongly<br>disagree  |
|-------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| I would attend a workshop to learn how to address age-related issues in my teaching.      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I think that the topic of aging is relevant to my disciplinary expertise.                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I think having more non-traditional-age students (age 25+) on campus would be beneficial. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I think having more older faculty on campus would be beneficial.                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I think having more older staff on campus would be beneficial.                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I think having more intergenerational interactions on campus would be beneficial.         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I feel that ageism (or bias against older people) is a serious problem on my campus.      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

I feel that ageism (or bias against older people) is a serious problem in society.



End of Block: Personal Beliefs (Faculty)

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Start of Block: Campus Practices (Staff)



To the best of your knowledge as a current or former STAFF member, please indicate which age-friendly SERVICES are offered by your institution.

|                                                                                                                                               | Yes                   | No                    | Don't know            |
|-----------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|
| My department hires staff in their second careers.                                                                                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Pre-retirement financial advising is available for staff.                                                                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Pre-retirement advising includes information about lifelong learning and other campus engagement opportunities.                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Reduced rate parking is available for retired staff who wish to return to campus.                                                             | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| There is an active retired staff association.                                                                                                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| There are campus-sponsored events to honor longstanding staff members.                                                                        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| There is a campus program for connecting older and younger staff in mentoring relationships.                                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Information is available about campus professional development opportunities that would be particularly useful for faculty and staff age 50+. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Staff involved in family caregiving have choices in work                                                                                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

|                                                                                              |                       |                       |                       |
|----------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|
| schedules.                                                                                   |                       |                       |                       |
| The campus offers support groups for faculty and staff who are caregivers.                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Older people in the community (50+) can purchase campus event tickets at a discounted price. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Retired employees can purchase campus event tickets at a discounted price.                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Retired employees have access to campus-affiliated banking services.                         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Retired employees retain access to their campus email account.                               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Retired employees can purchase campus merchandise at a discounted price.                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

#### End of Block: Campus Practices (Staff)

#### Start of Block: Age-Friendly Climate (Staff)

Display This Question:

If Please select your current (or most recent) role on campus: != 7



Please indicate how much you agree or disagree with each statement as a description of an age-friendly CAMPUS CLIMATE at your institution.

|                                                                                        | Strongly agree        | Agree                 | Neutral               | Disagree              | Strongly disagree     |
|----------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| The campus is physically easy to navigate for individuals with mobility issues.        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The campus is easy to navigate for individuals with cognitive and sensory impairments. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Campus signage makes it easy to navigate within and around buildings.                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Older people from the community (age 50+) feel welcome on campus.                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students seem to value older faculty as mentors.                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students seem to value older faculty as instructors.                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students seem to value older staff                                                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

members as  
advisors.

Older faculty  
members and  
staff seem to  
receive  
respect from  
students.

Staff with  
family  
caregiving  
issues know  
where to turn  
for help.

Overall, the  
campus is  
age-friendly.

☐☐☐☐☐☐☐☐☐☐☐☐☐☐☐

#### End of Block: Age-Friendly Climate (Staff)

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#### Start of Block: Personal Beliefs (Staff)

*Display This Question:*

*If Please select your current (or most recent) role on campus: != 7*



Please indicate how much you agree or disagree with the following PERSONAL BELIEF statements about aging and age-related issues:

|                                                                                           | Strongly<br>Agree     | Agree                 | Neutral               | Disagree              | Strongly<br>disagree  |
|-------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| I would attend professional development workshops about age-related issues.               | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I think that age-related issues are relevant to my job duties.                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I think having more non-traditional-age students (age 25+) on campus would be beneficial. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I think having more older faculty on campus would be beneficial.                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I think having more older staff on campus would be beneficial.                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I think having more intergenerational interactions on campus would be beneficial.         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I feel that ageism (or bias against older people) is a serious problem on my campus.      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

I feel that ageism (or bias against older people) is a serious problem in society.

☐ ☐ ☐ ☐ ☐

## End of Block: Personal Beliefs (Staff)

## Start of Block: Campus Practices (Students)



To the best of your knowledge as a current or former STUDENT, please indicate how much you agree or disagree with each statement about age-friendly **COURSEWORK** activities on your own campus.

|                                                                                             | Yes                   | No                    | Don't know            |
|---------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|
| Students can learn about topics related to aging and older adults (age 50+) on this campus. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Courses about aging cover diversity in the experiences of older people.                     | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students in my major know about gerontology and age-related courses on campus.              | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Learning resources services are prepared to help returning adult students.                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Display This Question:

If Please select your current (or most recent) role on campus: = 4



To the best of your knowledge as a current or former STUDENT, please indicate how much you agree or disagree with each statement about age-friendly **RESEARCH** activities on your own campus.

|                                                                                                                 | Yes                   | No                    | Don't know            |
|-----------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|
| Findings from faculty research on aging and older people (age 50+) are publicized within the campus community.  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students are encouraged to attend research presentations on topics related to aging and older people (age 50+). | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| There are special funding opportunities for students interested in research on aging.                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students are encouraged to research issues related to aging.                                                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students are made aware of faculty projects on aging.                                                           | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

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 Display This Question:

If Please select your current (or most recent) role on campus: = 4



To the best of your knowledge as a current or former STUDENT, please indicate which age-friendly COMMUNITY OUTREACH resources and activities are offered by your institution.

|                                                                                                                                                               | Yes                   | No                    | Don't know            |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|
| Students have opportunities in campus activities (other than classes) to interact with older people (age 50+) from off-campus communities.                    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Service-learning courses provide students with opportunities to participate in community work relevant to older people in connection with an academic course. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Older people (age 50+) participate as volunteers in service-learning projects and programs.                                                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Older people (age 50+) have the opportunity to serve as mentors or tutors for students.                                                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

Display This Question:

If Please select your current (or most recent) role on campus: = 4



To the best of your knowledge as a current or former STUDENT, please indicate which age-friendly SERVICES are offered by your institution.

|                                                                                                                                | Yes                   | No                    | Don't know            |
|--------------------------------------------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|
| There is dedicated or shared space for intergenerational learning activities.                                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| There is a campus program for connecting students and older faculty or staff (age 50+) in mentoring or advising relationships. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Campus organizations exist that are specifically for non-traditional-age students (age 25+).                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Family emergencies related to caregiving for elders are treated as valid excuse for class absences.                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

End of Block: Campus Practices (Students)

Start of Block: Age-Friendly Climate (Students)



Please indicate how much you agree or disagree with each statement as a description of an age-friendly CAMPUS CLIMATE at your institution.

|                                                                                        | Strongly agree        | Agree                 | Neutral               | Disagree              | Strongly disagree     |
|----------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| The campus is physically easy to navigate for individuals with mobility issues.        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The campus is easy to navigate for individuals with cognitive and sensory impairments. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Campus signage makes it easy to navigate within and around buildings.                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Older people from the community (age 50+) feel welcome on campus.                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students seem to value older faculty as mentors.                                       | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students seem to value older faculty as instructors.                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Students seem to value older staff as                                                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

advisors.

Older faculty members and staff seem to receive respect from students.

Students with family caregiving issues know where to turn for help.

Overall, the campus is age-friendly.



End of Block: Age-Friendly Climate (Students)

Start of Block: Personal Beliefs (Students)



Please indicate how much you agree or disagree with the following PERSONAL BELIEF statements about aging and age-related issues:

|                                                                                           | Strongly agree        | Agree                 | Neutral               | Disagree              | Strongly disagree     |
|-------------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| I would sign up for classes that teach about aging and older adults.                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I think that the topic of aging is relevant to my major or future plans.                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I think having more non-traditional-age students (age 25+) on campus would be beneficial. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I think having more older faculty on campus would be beneficial.                          | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I think having more older staff on campus would be beneficial.                            | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I think having more intergenerational interactions on campus would be beneficial.         | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I feel that ageism (or bias against older people) is a serious problem on my campus.      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

I feel that ageism (or bias against older people) is a serious problem in society.



End of Block: Personal Beliefs (Students)

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Start of Block: Age-Friendly Climate (Lifelong Learners)



Please indicate how much you agree or disagree with each statement as a description of an age-friendly CAMPUS CLIMATE at your institution.

|                                                                                        | Strongly agree        | Agree                 | Neutral               | Disagree              | Strongly disagree     |
|----------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| The campus is physically easy to navigate for individuals with mobility issues.        | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The campus is easy to navigate for individuals with cognitive and sensory impairments. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Campus signage makes it easy to navigate within and around buildings.                  | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Older people from the community (age 50+) feel welcome on campus.                      | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Overall, the campus is age-friendly.                                                   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

End of Block: Age-Friendly Climate (Lifelong Learners)

Start of Block: Personal Beliefs (Lifelong Learners)



Please indicate how much you agree or disagree with the following PERSONAL BELIEF statements about aging and age-related issues:

|                                                                                      | Strongly agree        | Agree                 | Neutral               | Disagree              | Strongly disagree     |
|--------------------------------------------------------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| I would sign up for classes that teach about aging and older adults.                 | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I think having more intergenerational interactions on campus would be beneficial.    | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I feel that ageism (or bias against older people) is a serious problem on my campus. | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I feel that ageism (or bias against older people) is a serious problem in society.   | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

End of Block: Personal Beliefs (Lifelong Learners)

Start of Block: Open Response (All)

What other comments or observations about the age-friendly status of your campus would you like to share?

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## End of Block: Open Response (All)

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### Start of Block: Demographics

These final questions are designed to gather demographic information about respondents. You may skip any questions you do not wish to answer.

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Age

- ☐ 18 - 24
- ☐ 25 - 29
- ☐ 30 - 34
- ☐ 35 - 39
- ☐ 40 - 44
- ☐ 45 - 49
- ☐ 50 - 54
- ☐ 55 - 59
- ☐ 60 - 64
- ☐ 65 - 69
- ☐ 70 - 74
- ☐ 75+



### Gender identity

- ☐ Male
- ☐ Female
- ☐ Non-binary / Prefer to self-describe:
- 



### Ethnicity

- ☐ Hispanic or Latino/a/x
- ☐ Non-Hispanic or Latino/a/x

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*Display This Question:*

*If Ethnicity = 0*



### Racial identity

- ☐ American Indian or Alaska Native
- ☐ Asian
- ☐ Black or African American
- ☐ Native Hawaiian or Other Pacific Islander
- ☐ White
- ☐ Two or more races \_\_\_\_\_
- ☐ Other / Prefer to self-describe:
-



Are you an international student, scholar, administrator, or staff member?

☐ Yes

☐ No



Are you a veteran of the U.S. Armed Forces, Reserves, or National Guard?

☐ Yes

☐ No

End of Block: Demographics

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